

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Course: Agricultural Science Technology I
Test Number: 180
School:
Instructor's Name:

Students in course:
Students tested:
Date:

This is to verify that the students on the attached class roll* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Identify the natural resources in your area.
2. Attend an FFA meeting.
3. Implement an SAE Program and record system.
4. Develop an annual plan for an SAE Program.
5. Identify careers in agriculture/horticulture.
6. Distinguish the pros and cons of borrowing money.
7. Identify potential sources of agricultural pollution in your area.
8. Research and debate the role of technology in agriculture.
9. Organize and present a persuasive message.
10. Participate in a group discussion.
11. Complete a personal interest assessment.
12. Examine water conservation methods and practices.
13. Investigate the anatomy and physiology of animals.
14. Examine plant structures and functions.
15. Investigate soil texture and structure.
16. Investigate personal finances and goal making.
17. Recite and explain the FFA Creed.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: _____

*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.